ACADEMIC CURRICULUM VITAE

DR. CHI CHE

Head of Educational Leadership Department

International College, Payap University

Chiang Mai, Thailand

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RESEARCHER IDENTIFIERS

ORCID
0009-0000-3466-994X

SCOPUS AUTHOR ID
60258743900

WEB OF SCIENCE
LTN-3931-2024

ACADEMIC PROFILES Google Scholar | ResearchGate | Personal website



2	16	32	9
Articles in Scopus Q1 journals · CiteScore 2025	Journal articles	Recorded peer reviews	Journals reviewed

ACADEMIC PROFILE

Educational leadership academic and department head specializing in academic management innovation, meta-skills development and institutional transformation in higher education. Research connects curriculum, pedagogy and assessment with AI literacy, graduate readiness and leadership practice. Brings teaching and academic leadership experience across Thailand, China and Poland, with responsibilities spanning curriculum development, quality assurance, faculty coordination, student mentoring and intercultural learning.

RESEARCH FOCUS

Academic management & institutional change

Design thinking; curriculum, pedagogy and assessment; private higher education.

Meta-skills & graduate readiness

Meta-skills development; needs-based prioritization; educational innovation.

AI literacy & assessment

AI-enabled assessment; institutional culture; student readiness.

EDUCATION

2025 — **Ph.D. in Educational System Management Leadership**
Chulalongkorn University, Thailand
Doctoral research: meta-skills-based academic management innovation in Sichuan private higher education institutions.

2014 — **M.A. in Teaching Chinese to Speakers of Other Languages**
Chongqing University, China

2012 — **B.A. in English Translation and Interpretation**
Sichuan International Studies University, China

ADDITIONAL GRADUATE STUDY

2025 — **Graduate-level coursework in Adult Learning and Leadership**
Columbia University, United States | Non-degree study
Organizational development, transformative learning and leadership theory.

Academic appointments

Leadership, curriculum development and international teaching experience

Oct 2025 – present

Head of Educational Leadership Department / Lecturer

International College, Payap University | Thailand

- Lead program strategy, curriculum development, quality assurance and faculty coordination.
- Advise and mentor students, fostering ethical leadership and holistic development in an international learning environment aligned with the university's Christian values.

Founder and Academic Lead — Design Thinking for Metaskills Development (DTMS) Lab

Founded and lead the DTMS Lab at Payap University International College, advancing interdisciplinary research on AI literacy, meta-skills development, design thinking, educational leadership, and assessment innovation. The Lab integrates four meta-skills domains—Adaptive Expertise, Relational Dynamics, Creative Agility, and Strategic Synthesis—into research-informed educational practice and international academic collaboration.

Feb 2022 – Sep 2024

Vice Dean, English Major Department

Geely University of China | China

- Oversaw curriculum design, faculty coordination and performance, student progress and departmental academic development.
- Taught language, literature and critical-thinking courses; advanced teaching innovation, interdisciplinary collaboration and department-wide academic activities.

Feb 2018 – Jan 2022

English Language Lecturer

Southwest Jiaotong University Hope College | China

- Delivered undergraduate English instruction and developed curricula, lesson plans and assessments aligned with institutional standards.
- Mentored students in academic development, proficiency examinations and international exchange readiness.

Jan 2015 – Jan 2018

English Language Teacher

New Oriental School, Chengdu Branch | China

- Prepared students for overseas study through academic English, IELTS and TOEFL instruction, tailored lessons and mock examinations.
- Supported students' academic and intercultural readiness for international education.

Feb 2014 – Dec 2014

Chinese Lecturer to Speakers of Other Languages

College of International Education, Chongqing University | China

- Taught Chinese across proficiency levels, designed culturally immersive lessons and adapted instruction for diverse international learners.
- Supported HSK preparation, language workshops, curriculum development and student exchange initiatives.

Jan 2013 – Jan 2014

Chinese Teacher to Polish and English Speakers

Confucius Institute, Opole University of Technology | Poland

- Delivered Chinese language and cultural education; designed interactive learning materials, workshops and cultural events.
- Mentored HSK candidates and collaborated with Polish educators on community language-learning initiatives.

Publications

2026 | Peer-reviewed journal articles

CiteScore 2025 / TCI 2025–2029

01 Che, C. (2026). AI literacy as a meta-skill: A four-domain model for academic management innovation in higher education. Frontiers in Education, 11, Article 1755238.
https://doi.org/10.3389/feduc.2026.1755238
Scopus Q1 | 2025

02 Che, C. (2026). AI-enabled assessment in higher education: Institutional culture and student meta-skill readiness across university tiers. Social Sciences & Humanities Open, 14, Article 103141.
https://doi.org/10.1016/j.ssaho.2026.103141
Scopus Q1 | 2025

03 Che, C. (2026). Institutional design thinking: Re-architecting curriculum, pedagogy and assessment for meta-skills in Chinese private HEIs. International Journal of Learning, Teaching and Educational Research, 25(5), 1–25.
https://doi.org/10.26803/ijlter.25.5.1
Scopus Q2 | 2025

04 Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Academic management and meta-skills in Chinese higher education: A systematic review of graduate readiness. Journal of Education and Learning (EduLearn), 20(1), 264–277.
https://doi.org/10.11591/edulearn.v20i1.23883
Scopus Q3 | 2025

05 Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Meta-skills-oriented academic management in higher education: Evidence from Chinese HEIs. International Journal of Evaluation and Research in Education, 15(1), 327–341.
https://doi.org/10.11591/ijere.v15i1.37685
Scopus Q2 | 2025

06 Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Beyond diagnosis: Using $PNI_{modified}$ and composite priority indices to orchestrate meta-skills-driven academic management innovation. International Journal of Evaluation and Research in Education, 15(3), 1862–1875.
https://doi.org/10.11591/ijere.v15i3.38478
Scopus Q2 | 2025

07 Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). From gaps to modules: Design thinking for meta-skills in Chinese private universities. Journal of Education and Learning (EduLearn), 20(3), 1803–1816.
https://doi.org/10.11591/edulearn.v20i3.26930
Scopus Q3 | 2025

08 Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Empathy-to-execution (E2E): An execution-oriented design thinking model for meta-skills-based academic system transformation. Journal of Education and Innovation, 28(2), Article 290897.
https://doi.org/10.71185/jeiejournals.v28i1.290897
TCI Tier 2 | 2025-29

09 Che, C., & Tun, W. P. P. (2026). Policy–governance–culture dynamics in Myanmar education reform: Implications for transformational leadership practice. International Journal of Evaluation and Research in Education, 15(4), 2959–2972.
https://doi.org/10.11591/ijere.v15i4.39057
Scopus Q2 | 2025

10 Che, C. (2026). TEACHERPRENEURSHIP AS A META-SKILL FOR TRANSFORMATIONAL LEADERSHIP: CONCEPTUALIZATION AND VALIDATION. Journal of Education and Innovation, 28(3), 293423.
https://doi.org/10.71185/jeiejournals.v28i3.293423
TCI Tier 2 | 2025-29

JOURNAL RANKING BASIS

2025 CiteScore quartiles: Education for Frontiers in Education, IJLTER, IJERE and EduLearn; Social Sciences (miscellaneous) for Social Sciences & Humanities Open. TCI Tier 2: 2025–2029 cycle. Classifications checked 15 October 2026.

Publications & research profiles

Additional 2026 article, earlier journal articles, doctoral dissertation and scholarly identifiers

2026 | ADDITIONAL JOURNAL ARTICLE

11 Che, C. (2026). Meta-Skills as Managed Outcomes: A Delphi-Validated Implementation System for Chinese Private HEIs. Educational Management and Innovation Journal, 9(3), 1–20.
https://so01.tci-thaijo.org/index.php/emi/article/view/285742

TCI Tier 2 | 2025–29

2023 | JOURNAL ARTICLES

12 Che, C. (2023). A study on the teaching model of English course of debate in application-oriented colleges and universities under the framework of multimodal theory. Frontiers in Educational Research, 6(6), 66–69.
https://doi.org/10.25236/FER.2023.060614

13 Che, C. (2023). Exploration and practice of university English teaching reform in application-oriented undergraduate colleges under the background of new liberal arts—A case study of course of English news compilation. Frontiers in Educational Research, 6(14), 46–51.
https://doi.org/10.25236/FER.2023.061409

14 Che, C. (2023). The training path of “whole person education” for new liberal arts, foreign languages and English majors—Taking the English news compilation course as an example. Adult and Higher Education, 5(4), 1–6.
https://doi.org/10.23977/aduhe.2023.050401

15 Che, C. (2023). Reflection on English education in China and the implications for the construction of English majors in the context of new liberal arts. Advances in Vocational and Technical Education, 5(1), 89–94.
https://doi.org/10.23977/avte.2023.050116

2022 | JOURNAL ARTICLE

16 Che, C. (2022). Application of differential evolution algorithm in the construction and simulation of interactive English translation teaching mode. Advances in Multimedia, 2022, Article 6182551.
https://doi.org/10.1155/2022/6182551
Historical 2022 CiteScore quartile; Scopus coverage discontinued in 2023.

Scopus Q4 | 2022

DOCTORAL DISSERTATION

Che, C. (2024). Academic management innovation based on the concept of meta skills for private higher education institutions in Sichuan, China [Doctoral dissertation, Chulalongkorn University]. Chulalongkorn University Theses and Dissertations.
https://doi.org/10.58837/CHULA.THE.2024.486

RESEARCHER IDENTIFIERS

ORCID	0009-0000-3466-994X	**Academic profiles**	Scholar | RG | Web
Scopus Author ID	60258743900		
Web of Science	LTN-3931-2024		

PUBLICATION COUNT & HISTORICAL STATUS

The 16 journal articles comprise 2 in Q1 journals, 4 in Q2 journals, 2 in Q3 journals, 3 in TCI Tier 2 journals, 4 with no Scopus/TCI rank claimed, and 1 historical Q4 article. The doctoral dissertation is listed separately and is not included in the article count. Current tags use 2025 CiteScore quartiles; the Q4 tag is explicitly historical.

Scholarly service & credentials

Peer review, professional qualifications and languages

PEER-REVIEW SERVICE

32 recorded reviews across 9 journals. Peer-review activity recorded in ORCID.

JOURNAL	REVIEWS
Education and Information Technologies	1
Education Sciences	6
Encyclopedia	3
Industry & Higher Education	4
International Journal of Educational Development	1
Journal of Academic Ethics	1
Journal of Applied Research in Higher Education	4
Publications (MDPI)	7
Societies	5

Peer-review activity recorded in ORCID as of 4 November 2026. Counts represent recorded review contributions and do not necessarily correspond to distinct manuscripts.

PROFESSIONAL QUALIFICATIONS & CERTIFICATIONS

Mar 2024 – Mar 2029
Certificate for Teachers of Chinese to Speakers of Other Languages
Center for Language Education and Cooperation, China

Jun 2021
Certified English Translator
Ministry of Human Resources and Social Security, China

Dec 2020
English Lecturer qualification
Southwest Jiaotong University Hope College, China

Jul 2020
English Language Teaching Professional Certificate for Higher Education
Ministry of Education, China

Apr 2018
TEFL Certificate
Foundation TEFL

Feb 2018
TESOL Certificate
The American TESOL Institute

LANGUAGES

Mandarin Chinese · English · French · German · Polish