

DR. CHI CHE

Head of Educational Leadership Department

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RESEARCHER IDENTIFIERS

ORCID

0009-0000-3466-994X

SCOPUS AUTHOR ID

60258743900

WEB OF SCIENCE

LTN-3931-2024



ACADEMIC PROFILES

Google Scholar

ResearchGate

Personal website

2

Articles in Scopus Q1
journals · CiteScore 2025

16

Journal articles

28

Recorded peer reviews

9

Journals reviewed

ACADEMIC PROFILE

Educational leadership academic and department head specializing in academic management innovation, meta-skills development and institutional transformation in higher education. Research connects curriculum, pedagogy and assessment with AI literacy, graduate readiness and leadership practice. Brings teaching and academic leadership experience across Thailand, China and Poland, with responsibilities spanning curriculum development, quality assurance, faculty coordination, student mentoring and intercultural learning.

RESEARCH FOCUS

Academic management & institutional change

Design thinking; curriculum, pedagogy and assessment; private higher education.

Meta-skills & graduate readiness

Meta-skills development; needs-based prioritization; educational innovation.

AI literacy & assessment

AI-enabled assessment; institutional culture; student readiness.

EDUCATION

2025

Ph.D. in Educational System Management Leadership

Chulalongkorn University, Thailand

Doctoral research: meta-skills-based academic management innovation in Sichuan private higher education institutions.

2014

M.A. in Teaching Chinese to Speakers of Other Languages

Chongqing University, China

2012

B.A. in English Translation and Interpretation

Sichuan International Studies University, China

ADDITIONAL GRADUATE STUDY

2025

Graduate-level coursework in Adult Learning and Leadership

Columbia University, United States | Non-degree study

Organizational development, transformative learning and leadership theory.

Academic appointments

Leadership, curriculum development and international teaching experience

Oct 2025

– present

Head of Educational Leadership Department / Lecturer

International College, Payap University | Thailand

- Lead program strategy, curriculum development, quality assurance and faculty coordination.
- Advise and mentor students, fostering ethical leadership and holistic development in an international learning environment aligned with the university's Christian values.

Feb 2022

– Sep 2024

Vice Dean, English Major Department

Geely University of China | China

- Oversaw curriculum design, faculty coordination and performance, student progress and departmental academic development.
- Taught language, literature and critical-thinking courses; advanced teaching innovation, interdisciplinary collaboration and department-wide academic activities.

Feb 2018

– Jan 2022

English Language Lecturer

Southwest Jiaotong University Hope College | China

- Delivered undergraduate English instruction and developed curricula, lesson plans and assessments aligned with institutional standards.
- Mentored students in academic development, proficiency examinations and international exchange readiness.

Jan 2015

– Jan 2018

English Language Teacher

New Oriental School, Chengdu Branch | China

- Prepared students for overseas study through academic English, IELTS and TOEFL instruction, tailored lessons and mock examinations.
- Supported students' academic and intercultural readiness for international education.

Feb 2014

– Dec 2014

Chinese Lecturer to Speakers of Other Languages

College of International Education, Chongqing University | China

- Taught Chinese across proficiency levels, designed culturally immersive lessons and adapted instruction for diverse international learners.
- Supported HSK preparation, language workshops, curriculum development and student exchange initiatives.

Jan 2013

– Jan 2014

Chinese Teacher to Polish and English Speakers

Confucius Institute, Opole University of Technology | Poland

- Delivered Chinese language and cultural education; designed interactive learning materials, workshops and cultural events.
- Mentored HSK candidates and collaborated with Polish educators on community language-learning initiatives.

Publications

2026 | Peer-reviewed journal articles

CiteScore 2025 / TCI 2025-2029

- 01** Che, C. (2026). AI literacy as a meta-skill: A four-domain model for academic management innovation in higher education. *Frontiers in Education*, 11, Article 1755238.
<https://doi.org/10.3389/feduc.2026.1755238> **Scopus Q1 | 2025**
- 02** Che, C. (2026). AI-enabled assessment in higher education: Institutional culture and student meta-skill readiness across university tiers. *Social Sciences & Humanities Open*, 14, Article 103141.
<https://doi.org/10.1016/j.ssaho.2026.103141> **Scopus Q1 | 2025**
- 03** Che, C. (2026). Institutional design thinking: Re-architecting curriculum, pedagogy and assessment for meta-skills in Chinese private HEIs. *International Journal of Learning, Teaching and Educational Research*, 25(5), 1-25.
<https://doi.org/10.26803/ijlter.25.5.1> **Scopus Q2 | 2025**
- 04** Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Academic management and meta-skills in Chinese higher education: A systematic review of graduate readiness. *Journal of Education and Learning (EduLearn)*, 20(1), 264-277.
<https://doi.org/10.11591/edulearn.v20i1.23883> **Scopus Q3 | 2025**
- 05** Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Meta-skills-oriented academic management in higher education: Evidence from Chinese HEIs. *International Journal of Evaluation and Research in Education*, 15(1), 327-341.
<https://doi.org/10.11591/ijere.v15i1.37685> **Scopus Q2 | 2025**
- 06** Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Beyond diagnosis: Using PNI_{modified} and composite priority indices to orchestrate meta-skills-driven academic management innovation. *International Journal of Evaluation and Research in Education*, 15(3), 1862-1875.
<https://doi.org/10.11591/ijere.v15i3.38478> **Scopus Q2 | 2025**
- 07** Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). From gaps to modules: Design thinking for meta-skills in Chinese private universities. *Journal of Education and Learning (EduLearn)*, 20(3), 1803-1816.
<https://doi.org/10.11591/edulearn.v20i3.26930> **Scopus Q3 | 2025**
- 08** Che, C., Chaemchoy, S., & Siribanpitak, P. (2026). Empathy-to-execution (E2E): An execution-oriented design thinking model for meta-skills-based academic system transformation. *Journal of Education and Innovation*, 28(2), Article 290897.
<https://doi.org/10.71185/jeiejournals.v28i1.290897> **TCI Tier 2 | 2025-29**
- 09** Che, C., & Tun, W. P. P. (2026). Policy-governance-culture dynamics in Myanmar education reform: Implications for transformational leadership practice. *International Journal of Evaluation and Research in Education*, 15(4), 2959-2972.
<https://doi.org/10.11591/ijere.v15i4.39057> **Scopus Q2 | 2025**
- 10** Che, C. (2026). TEACHERPRENEURSHIP AS A META-SKILL FOR TRANSFORMATIONAL LEADERSHIP: CONCEPTUALIZATION AND VALIDATION. *Journal of Education and Innovation*, 28(3), 293423.
<https://doi.org/10.71185/jeiejournals.v28i3.293423> **TCI Tier 2 | 2025-29**

JOURNAL RANKING BASIS

2025 CiteScore quartiles: Education for *Frontiers in Education*, *IJLTER*, *IJERE* and *EduLearn*; Social Sciences (miscellaneous) for *Social Sciences & Humanities Open*. TCI Tier 2: 2025-2029 cycle. Classifications checked 15 October 2026.

Publications & research profiles

Additional 2026 article, earlier journal articles, doctoral dissertation and scholarly identifiers

2026 | ADDITIONAL JOURNAL ARTICLE

11

Che, C. (2026). Meta-Skills as Managed Outcomes: A Delphi-Validated Implementation System for Chinese Private HEIs. Educational Management and Innovation Journal, 9(3), 1–20.

<https://so01.tci-thaijo.org/index.php/emi/article/view/285742>

TCI Tier 2 | 2025–29

2023 | JOURNAL ARTICLES

12

Che, C. (2023). A study on the teaching model of English course of debate in application-oriented colleges and universities under the framework of multimodal theory. Frontiers in Educational Research, 6(6), 66–69.

<https://doi.org/10.25236/FER.2023.060614>

13

Che, C. (2023). Exploration and practice of university English teaching reform in application-oriented undergraduate colleges under the background of new liberal arts—A case study of course of English news compilation. Frontiers in Educational Research, 6(14), 46–51.

<https://doi.org/10.25236/FER.2023.061409>

14

Che, C. (2023). The training path of “whole person education” for new liberal arts, foreign languages and English majors—Taking the English news compilation course as an example. Adult and Higher Education, 5(4), 1–6.

<https://doi.org/10.23977/aduhe.2023.050401>

15

Che, C. (2023). Reflection on English education in China and the implications for the construction of English majors in the context of new liberal arts. Advances in Vocational and Technical Education, 5(1), 89–94.

<https://doi.org/10.23977/avte.2023.050116>

2022 | JOURNAL ARTICLE

16

Che, C. (2022). Application of differential evolution algorithm in the construction and simulation of interactive English translation teaching mode. Advances in Multimedia, 2022, Article 6182551.

<https://doi.org/10.1155/2022/6182551>

Historical 2022 CiteScore quartile; Scopus coverage discontinued in 2023.

Scopus Q4 | 2022

DOCTORAL DISSERTATION

Che, C. (2024). Academic management innovation based on the concept of meta skills for private higher education institutions in Sichuan, China [Doctoral dissertation, Chulalongkorn University]. Chulalongkorn University Theses and Dissertations.

<https://doi.org/10.58837/CHULA.THE.2024.486>

RESEARCHER IDENTIFIERS

ORCID	0009-0000-3466-994X	Academic profilesScholar RG Web
Scopus Author ID	60258743900	
Web of Science	LTN-3931-2024	

PUBLICATION COUNT & HISTORICAL STATUS

The 16 journal articles comprise 2 in Q1 journals, 4 in Q2 journals, 2 in Q3 journals, 3 in TCI Tier 2 journals, 4 with no Scopus/TCI rank claimed, and 1 historical Q4 article. The doctoral dissertation is listed separately and is not included in the article count. Current tags use 2025 CiteScore quartiles; the Q4 tag is explicitly historical.

Scholarly service & credentials

Peer review, professional qualifications and languages

PEER-REVIEW SERVICE

28 recorded reviews across 9 journals. Peer-review activity recorded in ORCID.

JOURNAL	REVIEWS
Education and Information Technologies	1
Education Sciences	6
Encyclopedia	3
Industry & Higher Education	4
International Journal of Educational Development	1
Journal of Academic Ethics	1
Journal of Applied Research in Higher Education	4
Publications / MDPI	3
Societies	5

Journal-level counts reflect the current ORCID snapshot: 28 recorded reviews across 9 journals as at 15 October 2026.

PROFESSIONAL QUALIFICATIONS & CERTIFICATIONS

Mar 2024 – Mar 2029	Certificate for Teachers of Chinese to Speakers of Other Languages Center for Language Education and Cooperation, China
Jun 2021	Certified English Translator Ministry of Human Resources and Social Security, China
Dec 2020	English Lecturer qualification Southwest Jiaotong University Hope College, China
Jul 2020	English Language Teaching Professional Certificate for Higher Education Ministry of Education, China
Apr 2018	TEFL Certificate Foundation TEFL
Feb 2018	TESOL Certificate The American TESOL Institute

LANGUAGES

Mandarin Chinese • English • French • German • Polish